

# Did You? Tic Tac Toe

**LANGUAGE TARGET:** Using regular and irregular verbs within the target language (see below).

**PREPARATION:** Copy one playing sheet for each student. Have the students fold the playing sheet in half so that Section A is showing. Have the students write the numbers 1 to 30 randomly in the little boxes next to the picture (so now that students should have the numbers 1 thru 30 written on the sheet). After they have finished have them turn the playing sheet over and write 15 X's over any 15 numbers. After that have them write 15 O's over the remaining 15 numbers (so now the students should have 15 X's and 15 O's). The X's represent NO. The O's represent YES.

**WHAT TO DO:** Break the students up in pairs (or if there is an odd number of students have them go in a circle).

Have one student be A and the other student be B. Student who is A tells the B student a number (chosen from the A side of the playing sheet) and asks the question from the target language (see below). The B student looks at the number that A student said on their sheet (side B) and answers appropriately (either [X] (which is a negative statement) or [O] (which is positive)).

 The A Student writes either an X [NO answer] or O [YES answer] in the number square that was asked.

Now each student turns their paper over so that the A Student changes into the B Student and the B Student changes into the A Student. Play continues until someone gets either 4 X's or 4 O's in a row.












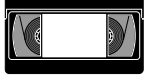
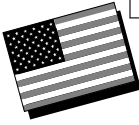

















**TARGET LANGUAGE:** [Although the examples below focus on the past tense, present and future tenses can also be used as well as third person (he/she)]

- Simple Past #1 (Did you play the piano yesterday? No, I didn't... Yes, I did)  
Basic YES/NO Pattern
- Simple Past #2 (Did you play the piano yesterday? No, I didn't play the piano... Yes, I played the piano)  
Expanded YES/NO Pattern
- Simple Past #3 (Did you play the piano yesterday? No, I played the flute... Yes, I did)  
Give more information with a NO statement
- Progressive Past #1 (Were you playing the piano yesterday? No, I wasn't... Yes, I was)  
Basic YES/NO Pattern
- Progressive Past #2 (Were you playing the piano yesterday? No, I wasn't playing the piano... Yes, I was playing the piano)  
Expanded YES/NO Pattern
- Progressive Past #3 (Were you playing the piano yesterday? No, I was playing the flute... Yes, I was)  
Give more information with a NO statement
- Perfect Past #1 (Have you ever played the piano? No, I haven't... Yes, I have)  
Basic YES/NO Pattern
- Perfect Past #2 (Have you ever played the piano? No, I have never played one before... Yes, I've played one before)  
Expanded YES/NO Pattern
- Progressive Past #3 (Have you ever played the piano? No, I haven't but 've played the flute... Yes, I have)  
Give more information with a NO statement

## EXPANSION IDEAS:

- Use time expressions (last week, two days ago, etc.)
- Use confirmation statements (Didn't you play the piano at the party?).

# A

 play the piano	 go to Hawaii	 eat ice cream	 play baseball	 listen to music	 study English
 wear shoes	 fly an airplane	 read a book	 go to Canada	 drink juice	 watch a video
 go to America	 play the violin	 go to school	 play soccer	 eat an apple	 play golf
 eat a banana	 watch a movie	 wear a hat	 drive a car	 play basketball	 see a baby
 ride a bicycle	 play tennis	 play the guitar	 drink coffee	 go to England	 sing a song

# B

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20

- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29
- 30