## **Charades**

Overview: Students try to guess what is written on the cards by watching other students act them out.

Preparation: Copy each sheet of the Charade cards and cut them out. Copying on hard cardboard or coating the cards will provide best results.

What to do: Each row is broken down into 4 sections. The first card in each row is a single verb. The second card is a verb with an object. The third and fourth cards are nouns (count and uncountable). The last row is an adjective.

Do not mix the sections up. Shuffle each section and give each student one card from each section (for a total of 5 cards: 1 verb, 1 verb with object, 2 nouns, and 1 adjective).

Each student then 'acts' out what is written on their card. They cannot speak but pointing and other gestures are permitted.

The other students try to figure out what is written on the card.

You can set it up as a competition or place a time limit to add excitement.

bowling	s eating soup	a chair	water	pretty
pointing	playing tennis	an egg	hair	big
cutting	watching TV	an onion	chalk	ta ■
running	riding a bike	a piano	lettuce	quiet

sitting	skiing	counting	swimming
washing a cat	throwing a ball	looking up	wearing a hat
an elephant	g do p	a skateboard	a nurse
۵nb	wind	SD	ice cream
»Ols	sunny	edsy	poob

listening	drinking juice	a picture	snow	<u>p</u> 00
sleeping	going home	a key	milk	clean
thinking	singing a song	a computer	candy	happy
smiling	making a bed	a pocket	time	kind