

# Adverb Flashcards

Overview: Showing how a simple adverb can change the context of an action.

Preparation: Make one copy of page 2 and page 3, preferably on thick paper. Cut along the dotted line. Laminate if desired.

What to do: There are two types of cards. One set of cards are Adverbs and the other set are actions the student must do.

Give each student an action card at random. Then give each student an Adverb card. The student performs the action and the other students guess the adverb. Once a student is finished, give them another action and adverb card.

**loudly**

**loudly**

**tiredly**

**miserably**

**softly**

**gently**

**happily**

**nervously**

**shyly**

**bravely**

**rudely**

**timidly**

**sadly**

**carefully**

**politely**

**tenderly**

**happily**

**angrily**

**badly**

**dangerously**

**anxiously**

**softly**

**drunkenly**

**vainly**

**quickly**

go to the board and draw a picture

go to the board and write your name

open the door

borrow something from a classmate

close the window

close the door

walk around the room

turn off the light

throw something away

ask someone what time it is

open the window

read a book

greet a classmate

give a classmate your pencil

tearfully

stand up then sit down

take out an eraser

slowly

violently

secretly

close your book

tell someone what time it is

noisily

strictly

regretfully